## Anthony L. Suchman, MD, MA

## **Publications on Relationship-Centered Care and Administration**

Suchman AL and Matthews DA. What makes the patient-doctor relationship therapeutic? Exploring the connexional dimension of medical care. Ann Intern Med. 1988;108:125-30.

Suchman AL. Medical education: Return to apprenticeship. Medical Encounter. 1988;4(1):3-4.

Johnson CG, Levenkron JC, Suchman AL, Manchester R. Does physician uncertainty affect patient satisfaction? J Gen Int Med. 1988;3:144-149.

Branch WT, Matthews DA, Suchman AL. Meaningful moments. Harvard Medical Alumni Bulletin1989;26:12-17.

Suchman AL. Person-centered teaching of medicine: One teacher's progress report. Medical Encounter. 1989;6:2-3.

Branch WT, Suchman AL. Meaningful Experiences in Medicine. Amer J Med. 1990;88:56-9.

Suchman AL. Lessons from a third grade class. Medical Encounter, 1990;6(2):2-3. Reprinted in The New York Times 8/19/90 and the Rochester (NY) Democrat and Chronicle 10/17/90.

Frankel RM, Morse DS, Suchman AL, Beckman HB. Can I really improve my listening skills with only 15 minutes to see my patients? HMO Practice. 1991;5:114-20.

Suchman AL. From the biopsychosocial model to ecofeminism: stalking the wild paradigm shift. Medical Encounter. 1992;7(3):5-6.

Quill TE, Suchman AL. Origins and consequences of the quest for certainty. Humane Medicine. 1993:9:109-120.

Matthews DA, Suchman AL, Branch WT. Making connexions: enhancing the therapeutic potential of patient-clinician relationships. Ann Intern Med. 1993;118:973-977.

Suchman AL. Shifting the paradigm (editorial). Humane Medicine. 1993;9:183-4.

Suchman AL. The view from right field: On being different and fostering change. Medical Encounter. 1993;10(2):2-3.

Suchman AL, Roter D, Lipkin M, Jr., and the Collaborative Study Group of the Task Force on Medical Interviewing. Physician satisfaction with primary care office visits. Medical Care 1993; 31(12):1083-1092.

Beckman HB, Markakis KM, Suchman AL, Frankel RM. The doctor-patient relationship and malpractice: Lessons from plaintiff depositions. Arch Intern Med. 1994;154:1365-1370.

Beckman HB, Markakis KM, Suchman AL, Frankel RM. Getting the most from a twenty-minute visit. Amer J Gastroenterology. 1994;89;5:662-664.

Suchman AL, Kaplan CR. A spiritual perspective on facilitating personal awareness groups. Medical Encounter 1995: 11(2):2-4.

Suchman AL. Physician job satisfaction: Reversing the decline. Cleveland Clinic Journal of Medicine 1996;63(3):137-138.

Suchman AL, Markakis K, Beckman HB, Frankel R. A model of empathic communication in the medical interview. JAMA 1997;277:678-682.

Novack DH, Suchman AL, Clark W, Epstein RM, Najberg E, and Kaplan C. Calibrating the physician: physician personal awareness and effective patient care. JAMA 1997;278:502-509.

Suchman AL. Relationship centered managed care: Vision or oxymoron? Medical Encounter 1997; 13(2):18-21.

Novack DH, Kaplan C, Epstein RM, Clark W, Suchman AL, O' Brien M, Najberg E, Gregg R, Green S, Frankel RM. Personal awareness and professional growth: A proposed curriculum. Medical Encounter 1997; 13(3):2-8.

Suchman AL. Beyond the biopsychosocial model: Integrating spirituality into medical practice. Medical Encounter 1997; 13(4): 3-6.

Suchman AL, Eiser AR, Goold SD, Stewart KJ. Rationale, principles and educational approaches of organizational transformation. J Gen Intern Med 1999;14(Suppl 1):S51-S57.

Suchman AL, Williamson P. A Health System Board Discovers Relationship Centered Care. Medical Encounter 1999:14(4):2-4.

Markakis KM, Beckman HB, Suchman AL, Frankel RM. The path to professionalism: Cultivating values and attitudes through socialization process in residency training. Academic Medicine 2000:75;141-150.

Becker C, Whitbeck S, Suchman A. Case management as an integration strategy: The

Highland Hospital experience. Seminars for Nurse Managers 2000;8:36-44.

Suchman AL. The influence of healthcare organizations on well-being. Western J Med 2001:174:43-47.

Suchman AL. e-Medicine and the Transformation of Medical Care. Bulletin of the Monroe County Medical Society, April 2001.

Williamson PR, Suchman AL, Cronin JCJ, Robbins DB. Relationship-Centered Consulting. Reflections, The Society for Organizational Learning Journal. 2001;3:20-27.

Suchman AL, Williamson PR, Robbins DB, Cronin CJC. Strategic planning as partnership building: Engaging the voice of the community. A new perspective on strategic planning. Appreciative Inquiry Newsletter February 2002;12-14.

Suchman AL. Linearity, complexity and well-being. Medical Encounter 2002;16 (4):17-19.

Brashers V, Rowe C, Schmitt M, Suchman A. Interprofessional approaches to the prevention of healthcare errors (conference report). J Interprofessional Care 2003;17:193-8.

Horowitz CR, Suchman AL, Branch WT, Frankel RM. What do physicians find meaningful about their work? Annals of Internal Medicine 2003;138:772-5.

Suchman AL, Willliamson PR, Litzelman DK, Frankel RM, Mossbarger DL, Inui TS and the Relationship-centered Care Initiative Discovery Team. Toward an informal curriculum that teaches professionalism: Transforming the social environment of a medical school. J Gen Intern Med 2004;19:499-502.

Jensen NM, Suchman AL. Partnering with citizens to reform Wisconsin healthcare: A report of the first Citizens' Congress. Wisconsin Med J 2004;103(4):13-17.

Borrell F, Epstein RM, Suchman AL. The biopsychosocial model 25 years later: Principles, practice and scientific inquiry. Ann Fam Med 2004;2:576-582.

Williamson PR, Suchman AL. Changing the Culture of a Medical School Using Appreciative Inquiry and an Emergent Process. AI Practitioner 2004 (May): 22-25.

Suchman AL. A new theoretical foundation for relationship-centered care: Complex responsive processes of relating. J Gen Intern Med 2006; 21:S40-S44.

Suchman AL. Control and relation: Two foundational values and their consequences. J Interprofessional Care 2006; 20(1): 3-11.

Beckman HB, Suchman AL, Curtin K, Greene RA. Physician reactions to quantitative

individual Performance reports. American J Med Quality 2006; 21: 192 – 199.

Williamson P, Suchman T, Mohr BJ, Fitzgerald SP. Secrets to initiating and contracting for successful large inquiries: Emergence, Complexity and Chaos. AI Practitioner 2006 (May): 22-26.

Jensen H, Suchman A, Dart R. Partnering with citizens to reform Wisconsin health care: A report of citizen congress II. Wisconsin Medical J 2006;105(3):41-4.

Litzelman DK, Cottingham A with IUSM Colleagues. The new formal competency-based curriculum and informal curriculum at Indiana University School of Medicine: Overview and five year analysis. Acad Med 82(4): pp, 2007.

Cottinghan AH, Suchman AL, Litzelman DK, Frankel RM, et al. Enhancing the informal curriculum of a medical school: A case study in organizational culture change. J Gen Intern Med 2008 (in press)

## Books:

Suchman AL, Hinton Walker P, Botelho RJ (eds). Partnerships in Healthcare: Transforming Relational Process Rochester, NY: University of Rochester Press, 1998.

## Book Chapters:

Suchman AL, Branch WT, Matthews DA. The role of the medical interview in the physician's search for meaning. In Lipkin M, Putnam S, Lazare A (eds). The Medical Interview. New York: Springer Verlag, 1995.

Suchman AL, Hinton-Walker P, Dwyer CM, Coggiolo P. Opportunities and Obstacles: Development of a True Collaborative Practice with Physicians. In Murphy B (ed). Nursing Centers: The Time is Now. New York, NY: National League for Nursing Press, 1995.

Suchman AL, Ramamurthy G. Physician well-being. In Feldman M, Christensen J (eds). Behavioral Medicine: A Primary Care Handbook. Norwalk, CT: Appleton Lange, 1997:52-56.

Hinton-Walker P, Botelho RJ, Suchman AL. Partnerships, power and process: An introduction. In Suchman AL, Hinton Walker P, Botelho RJ (eds). Partnerships in Healthcare: Transforming Relational Process Rochester, NY: University of Rochester Press, 1998.

Suchman AL. Control and relation: Two foundational values and their consequences. In

Suchman AL, Hinton Walker P, Botelho RJ (eds). Partnerships in Healthcare: Transforming Relational Process Rochester, NY: University of Rochester Press, 1998.

Eddey GA, Suchman AL. Partnership between a school district and a department of pediatrics. In Suchman AL, Hinton Walker P, Botelho RJ (eds). Partnerships in Healthcare: Transforming Relational Process Rochester, NY: University of Rochester Press, 1998.

Dwyer CM, Hinton-Walker P, Coggiola P, Suchman AL. Opportunities and obstacles: Development of a true collaborative practice with physicians. In Suchman AL, Hinton Walker P, Botelho RJ (eds). Partnerships in Healthcare: Transforming Relational Process Rochester, NY: University of Rochester Press, 1998.

Suchman AL, Deci E, McDaniel SH, Beckman HB. Relationship-Centered Administration. In Quill TE, Frankel RM, McDaniel SH (eds). The Biopsychosocial Approach, Past, Present and Future.. Rochester, NY: University of Rochester Press, 2003.

Epstein RM, Morse DS, Williams GC, leRoux P, Suchman AL, Quill TE. Clinical practice and the biopsychosocial approach. In Quill TE, Frankel RM, McDaniel SH (eds). The Biopsychosocial Approach, Past, Present and Future. Rochester, NY: University of Rochester Press, 2003.

Inui TS, with Cottingham AH, Frankel RM, Litzelman DK, Mossbarger DL, Suchman AL, Vu TR, and Williamson PR. Educating for Professionalism at Indiana University School of Medicine: Feet on the Ground and Fresh Eyes. In Wear D, Aultman JM (eds). Professionalism in Medicine: Critical Perspectives. New York: Springer, 2006:165-184.

Inui TS, Cottingham AH, Frankel RM, Litzelman DK, Suchman AL, Williamson PR. Supporting Teaching and Learning of Professionalism—Changing the Educational Environment and Students' "Navigational Skills." In CruessR (ed.). Teaching Medical Professionalism (in press).

Editorials, Reviews, Letters, Other:

Suchman AL. Error reduction, complex systems and organizational change (editorial). J Gen Intern Med 2001;16:344-6.

Suchman AL. Research on patient-clinician relationships: Celebrating success and identifying the next scope of work (editorial). J Gen Intern Med 2003;18:677-678.

Suchman AL. Uncertainty, competence and opioids (editorial). J Gen Intern Med 2005;20:554-5.